

## Evaluations

*EduTech Mobile Learning Center* staff provides an intense program that we believe is the best way to approach the problems of reading and at the same time corrects those skills that are hindering a child from learning to read. It might mean a few weeks of content tutoring or a more intensive cognitive processing training program for the student. Whatever the needs are, our evaluation will point the way to *learning to read* successfully. We are excited about the three programs being offered: *Processing and Cognitive Enhancement (PACE)* a cognitive processing program, *Earobics* a cognitive processing language base program, and *FastForWord* an auditory processing training program for the development of language and reading skills. All programs are excellent. It has been rewarding to watch children progress academically and be able to see their confidence level increase while using these programs.

Our computer base programs, *FastForWord* and *Earobics* give the *EduTech-trainers* control of the learning process. Trainers can automatically record and evaluate each response and adjust the level of instruction accordingly. This ensures that students are provided with the appropriate instructional level and pace. Both soft wares are equipped with a data tracking feature that allows local school teachers and *EduTech-trainers* an opportunity to examine student performance in detail and to identify students with potential deficits or early reading difficulties. *FastForWord* reports can be reviewed over the Internet by parents, teachers or students. *FastForWord*, *Earobics*, and *PACE* assessment reports give:

- Percent of training program completed and session dates;
- Current status in the cognitive or language and literacy exercises; comparing performance within and across all exercises;
- Historical progress on each exercise, since the beginning of training; and specific areas of strength and weaknesses.

*FastForWord*, *Earobics* and *Processing and Cognitive Enhancement (PACE)* reports will be sent to the local school teachers and parents. Diagnostic tests results, observational surveys, and bi-weekly assessments will allow local school teachers and *EduTech-trainers*, the opportunity to pinpoint problem areas long before taking state standardized test. This allows students time to relearn key skills and feel confident in their test taking abilities and mastery of the standards. Local school personnel and EduTech staff will discuss a possible promotion policy for students who show academic improvement and complete all components of the program.

## Family Partnership

The *Supplemental Educational Service (SES)* families will complete an intake and exit **Observational Survey (Appendix E)** that includes questions such as; the child's ability to communicate clearly; follow verbal instructions; and recall information. The Personal Growth Contracts (PGC) **(Appendix F)** will involve families in their children's learning development. Family members will help